Accessibility Plan 2026- 2027

Document Type:	Colleague Responsible:	Date:	Next Review:
School	L. Abbott	September 2026	September 2027
Approved By Finance, Audit, Risk and Health and Safety Committee			

1. Purpose

This Accessibility Plan has been developed in accordance with the Equality Act 2010 and complements the school's Equality Policy and Special Educational Needs and Disabilities (SEND) Policy.

The purpose of this plan is to improve access to education for disabled pupils by:

- Increasing access to the curriculum.
- Improving the physical environment of the school.
- Improving the availability of accessible information for pupils, parents, carers and visitors.

The school is committed to providing an inclusive environment in which every member of the school community is valued and supported to achieve their full potential.

2. Definition of Disability

The Equality Act 2010 defines a disabled person as someone who has a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

3. Current Good Practice

Wrotham School already:

- Provides an inclusive curriculum for all learners.
- Identifies pupils' additional needs through effective transition and assessment processes.
- Produces individual support plans where appropriate.
- Delivers staff training on SEND, safeguarding and inclusion.
- Makes reasonable adjustments for disabled pupils, staff and visitors.
- Works closely with parents, carers and external agencies.
- Uses assistive technology where appropriate.
- Provides examination access arrangements in accordance with JCQ regulations.
- Maintains accessible routes throughout the school wherever reasonably practicable.

4. Accessibility Action Plan

A. Improving Access to the Curriculum

Objective	Actions	Timescale	Responsibility	Success Criteria
Ensure all pupils can access the curriculum	Review curriculum planning to ensure reasonable adjustments are embedded	Annual	Assistant Headteacher (Curriculum)	Pupils make expected progress
Improve staff knowledge of inclusive teaching	Deliver annual SEND and adaptive teaching training	Annual	SENCO	Staff confidence and classroom practice improve
Support pupils requiring assistive technology	Review and update software and equipment as required	Ongoing	SENCO / IT Manager	Pupils access learning independently
Improve transition arrangements	Continue enhanced transition programmes for vulnerable pupils	Annual	SENCO	Smooth transition evidenced through pupil feedback

B. Improving the Physical Environment

Objective	Actions	Timescale	Responsibility	Success Criteria
Maintain accessible buildings	Undertake annual accessibility audit	Annual	Site Manager	Identified issues addressed promptly
Improve signage	Review signage to ensure clarity and accessibility	2026–27	Site Manager	Easier navigation for visitors

Maintain accessible facilities	Monitor lifts, ramps, accessible toilets and handrails	Ongoing	Site Manager	Facilities remain fully operational
Include accessibility within future building projects	Ensure accessibility is considered during refurbishment and maintenance	Ongoing	Headteacher / CEO	All projects comply with accessibility requirements

C. Improving Access to Information

Objective	Actions	Timescale	Responsibility	Success Criteria
Improve accessibility of school communications	Provide information in alternative formats upon request	Ongoing	Headteacher	Requests fulfilled promptly
Improve website accessibility	Review website against WCAG guidance and correct identified issues	Annual	Headteacher / Website Administrator	Website remains accessible to users
Improve communication with families	Ensure key documents can be provided in accessible formats where required	Ongoing	Headteacher	Positive feedback from parents and carers
Review published documents	Ensure policies and key information use clear	Annual	Senior Leadership Team	Documents remain easy to access and understand

	language and accessible formatting			

5. Monitoring and Review

This plan will be monitored annually by the Senior Leadership Team and reviewed every three years by the Local Governing Body.

Progress against each objective will be reported through the school's governance arrangements and inform future planning.

The school will continue to consult with pupils, parents, staff and external professionals to identify opportunities to improve accessibility.

6. Linked Policies

This plan should be read alongside:

- Equality Policy
- SEND Policy
- Supporting Pupils with Medical Conditions Policy
- Behaviour Policy
- Health and Safety Policy
- Safeguarding and Child Protection Policy
- Admissions Arrangements