Parent Views Survey

September 27th to 30th 2024

This survey was sent to ALL parents on 27/9/2024.

144 parents completed this survey.

YEAR GROUPS

Year group	%
7	12%
8	21%
9	18%
10	22%
11	14%
12	6%
13	7%

Questions include those found on the Ofsted "Parent Questionnaire" alongside other questions that relate to our context.

The following questions required parents to respond with the response – strongly agree/ agree/ disagree/ strongly disagree.

	STRONGLY AGREE %	AGREE %	DISAGREE %	STRONGLY DISAGREE %	POSITIVE %	NEGATIVE %
My child is happy	33.6	58.7	4.2	3.5	92.3	7.7
My Child feels safe	42.7	51.7	4.9	0.7	94.4	5.6
My child has settled in well this year	47.6	44.8	4.9	2.7	92.4	7.6
The school ensures good behaviour	34.3	48.3	14	3.4	82.6	17.4
I know how to access the careers website	55.2 (YES)		0	44.8 (NO)	55.2	44.8
The school listens and responds well to parents.	35.7	51.7	9.8	2.8	87.4	12.6
Teaching at the school is good	32.9	52.4	8.9	5.8	85.3	14.7
Character is a key part of the school ethos	52.4	39.9	6.3	1.4	92.3	7.7
The school makes clear how to report bullying	30.1	58	11.2	0.7	88.1	11.9
The school keeps parents up to date with the work of the						
school	48.3	44.1	7	0.6	92.4	7.1
I know what my child is learning and how to find this on the website	23.8	54.5	16.8	4.9	78.3	22.3
The school supports me to keep my child safe online	37.8	59.4	2.1	0.7	97.2	2.7
The school keeps me up to date with the progress of my child	25.2	52.4	14	8.4	77.6	21.4
There is good extracurricular provision	22.4	55.9	16.8	4.9	78.3	20.5
I know how to access mental health and wellbeing support.	32.2	39.9	21.7	6.2	72.1	26.8
The school supports Personal Development/ Mental Health						
and Wellbeing	32.9	51.7	10.5	4.9	84.6	14
The school makes it clear how to report bullying	30.1	58	11.2	0.7	88.1	11.9
I know how to report a safeguarding incident to the school	36.4	52.4	10.5	0.7	88.8	11.2
The school is well led and managed by the HT and the LT.	49.7	43.4	4.9	2	93.1	6.9

The following questions required respondents to reply if the question applied to them.

	Yes	No	Does not apply	
The school communicates well with parents of SEND students	11.9	13.3	74.8	
This indicates that 75% of respondents (84) did not have a child wit communicated with well and 12 (43%) did not.	h SEND needs. Of the remainin	g 28 (25%) parents – 16 (5	7%) felt they were	
The school adapts provision for SEN students	11.9	12.6	75.5	
This indicates that 75% of respondents did not have a child with SE	ND needs. Of the remaining 28	parents 57% felt the schoo	l did adapt for the needs o	
SEND students well and 43% did not. This response matches the re	sponse to the question regardir	ng SEN communication.		
If your child has been bullied did the school deal with it	21	9.8	69	
effectively				
76 respondents (68%) said their child had not experienced bullying	. Of the remaining 32% who ha	d experienced bullying (36)	24 (67%) felt it had been	
handled appropriately, 12 (33%) did not.	-			

The following questions had unique answer structures – as below.

	PARENT MAIL	SCHOOL WEBSITE	WHATSAPP CHANNEL	
Which of these do you use most to keep up to date with school	52.4	8.4	39.2	
news?				

	NO CONCERN RAISED	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
The school responds effectively to parent concerns	31.5	30.8	26.6	7	4.2
	YES	NO			
I would recommend this school to another parent	90%	10%			

SUMMARY

STRENGTHS (80%+ positive)

- Happy,
- safe,
- settled
- good behaviour,
- careers access,
- listens and responds well,
- good teaching,
- character ethos,
- reporting bullying,
- parent communications,
- online safety support,
- personal development,
- mental health and wellbeing,
- reporting bullying/ safeguarding
- The leadership of the school.

Good positive overall feedback. School highly recommended by 90% of parents.

KEY AREAS FOR DEVELOPMENT (Less than 80% positive)

- Communication on what is being learnt and how to access this on the website.
- Progress updates
- Signposting of how to support for mental health and wellbeing.
- While bullying only impacts a minority, improvements in how this is dealt with remains important.
- Communications and work with SEND students remains a priority.