

Wrotham School

Assessment and Homework Policy 2022-2023

Wrotham School

This policy aims to ensure that students are engaged to learn and make progress through regular, consistent and diagnostic marking in all subject areas. Central to this policy is the need to involve students in a dialogue with staff that leads to opportunity to improve work, strengthen learning and nurture progress.

At Wrotham School, assessment is used as a means of checking understanding and thus informing teaching. It is used to identify gaps in knowledge and address these gaps through the process of levelling-up. Levelling-up is process where students are given the opportunity to revisit a piece of work as a means of improving the piece and to recap previous content.

Assessments can be used to check the knowledge of long term content and to assess the solidification of new knowledge and concepts.

Expectations of all staff:

Time must be given in lessons for students to: peer/ self- assess their work, respond to teacher assessments and use feedback to level-up their work and improve their understanding of the subject.

Assessments and levelling-up:

Written, verbal or practical assessments are used as a means of identifying gaps in knowledge and to assess a student's understanding of a topic. All assessments should be substantial including PPEs and end of unit tests.

- Teacher feedback should explain what a student needs to do to improve their work. This feedback might be given in a written or verbal form.
- Students should then be given the opportunity to level-up and improve their work.
- All written assessments should be marked for SPAG.

Note book expectations:

Class work books are Note books- these are not marked by the class teacher, but are monitored for presentation and contribute to termly class Attitude to Learning Class grades.

- Teachers should aim to embed peer-assessment / self- assessment/ verbal feedback into their curriculum.

- Peer-assessment / self- assessment comments should aim to provide students with feedback on how to improve their work and this feedback may be given verbally or in a written format.
- Students should aspire to utilise subject terminology in their feedback.

Homework expectations:

Wrotham School recognises the importance of homework and its impact on the progress of students across all subjects.

Homework should be set regularly and proportionately to their teaching time in each subject area.

Upper School

Students will be set an hour of homework per week for each of their subjects. The content of this homework will be subject specific revision and this could include a variety of homework tasks such as: examination questions, levelling-up, quizzes, knowledge organisers, revision videos and creation of revision materials.

If students do not complete their homework, contact home will be made and if this becomes a reoccurring issue Academic workshops will be set to allow students to catch-up on the work they have missed.

Lower School

Students will be set homework on a weekly rotation. Each subject should set one reading, one skills and one creative option on the weeks shown below:

Year 7

Week 1	Maths	English	Science	History	Music
Week 2	Maths	English	MFL	Geography	Art
Week 3	Maths	English	Science	History	PE
Week 4	Maths	English	MFL	Drama	RE
Week 5	Maths	English	Science	History	Art
Week 6	Maths	English	MFL	Geography	Tech
Week 7	Up for the challenge				

Year 8

Week 1	Maths	English	MFL	Geography	Design
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Week 2	Maths	English	Science	History	IT
Week 3	Maths	English	MFL	Geography	Music
Week 4	Maths	English	Science	History	PR
Week 5	Maths	English	MFL	Geography	Drama
Week 6	Maths	English	Science	IT	RE
Week 7	Up for the challenge				

Year 9

Week 1	Maths	English	Science	Geography	MFL
Week 2	Maths	English	Science	History	PE
Week 3	Maths	English	Science	MFL/Skills	RE
Week 4	Maths	English	Science	PE	Geography
Week 5	Maths	English	Science	RE	History
Week 6	Maths	English	Science	MFL/Skills	Life
Week 7	Up for the challenge				

Staff are expected to uphold the following:

Setting:

- Students should be set homework using the Show my Homework system.
- In some departments homework is set on another platform such as Educake in Science and Dr Frost/ Hegarty in Maths.

Marking:

- Homework marking could include a combination of: verbal feedback, presentation of work or flip learning, written feedback, peer and self- assessed marking.

Tasks:

- Homework tasks could include: Wider reading, reading for pleasure, skills activities, super-curricular tasks, creative tasks, Educake, homework menus, knowledge organisers, Hegarty Maths, Dr Frost, research/ planning in preparation for written tasks, key word spellings, terminology definition tests, forums, blogs, quizzes, self-marking, online tests and literacy and vocabulary tests.

Contribution to ATL:

- All students will receive a Character for Learning grade, focusing on the 4 character strands, consisting of Intellectual, Moral, Civic and Performance.

Expectations of students:

- Students must respond in writing to comments in their assessments and use the feedback to improve/ level-up their work.
- Students must be aware of their current grades and know what to do to reach the next level.
- Students must be aware of their target grade and know what to do to reach their target grade.
- Students must present their work to be marked/ re-marked by the deadline set by the teacher.
- Students must take pride in the presentation of their work in their Note books, homework and assessments.

Monitoring:

- Reviewing the quality of assessments and homework will take place as part of every lesson observation and learning walks.
- Sampling of notebooks and assessments.
- Frequency and suitability of homework is monitored by LT through Show My Homework.

Impact:

- To improve student outcomes
- To inform and adapt teaching to develop student progress

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