

Report for Catch-up Intervention 2020-2021 (updated 06/07/21)

Summary

Year 7

Reading

- All students in all sets (bar 1 long term absent student) tested using HWSRT.
- **17 students standardised below 85** – all have received intervention in the 2020/21 academic year (bar 1 student who retested satisfactorily) and for the majority, this has been long-term intervention.
- **81 students standardised between 85 and 99.** All students standardising between 85 and 89 have been offered a 9 week course of intervention of 90 minutes per week.
- Baseline tests and HWSRT are currently being conducted for year 7 currently to help establish levels due to absence of SATS data.
- Due to the increasing number of students in the school, it is becoming more difficult to individually test students and it will therefore be necessary to rely more on the results of the HWSRT which is completed independently by students in groups/classes.

Maths

- All students in all sets (bar 1 long term absent student) tested on a 100 square test for times tables.
 - **25 students scored less than 50% on test.** 14 of these students have received intervention with either AGI or as part of NRU groups. Of the remaining students, 1 x long term absent, 1 x declined intervention, 1 x out of normal school circulation at the time, 9 to schedule in 2021/22 academic year.
 - **45 students scored between 51% and 70%.** 3 of these students have received intervention as part of NRU groups and the remainder will be reviewed in the 2021/22 academic year with the maths department.
- Baseline tests are currently being conducted for year 7 to help establish levels due to absence of SATS data.

Year 8

Reading

- All Year 8 catch-up students retested.
- **24 students standardised at <90.** 22 of these students have received intervention this academic year. The remaining 2 students are in sets E/F and will be reviewed in year 9.

Maths

- **All Catch-up and PP students in year 8 (plus a few students additionally selected by class teachers) have received at least one rotation of intervention with either Barry Curd or Andrea Gibbs in years 7/8.** (Exceptions are 1 x student who refused

intervention, 1 – long term absent student, 2 students in set F no longer PP in year 8)

- Those students with Barry Curd received intervention weekly over at least one full term in year 7. This encompasses 17 students of which 4 were also subsequently included in rotations with Andrea Gibbs as well.
- Those students with Andrea have received much shorter sets of rotations as due to the limitations caused by the Covid -19 pandemic we took the strategy of providing short term intervention to all identified year 8 students, rather than offering long-term intervention to a few. However, these students were reviewed again by the maths department and selected students offered further intervention in term 6 with AGI.

Year 9

Reading

- Assessment of 14 lower ability students completed.
- **7 students confirmed as requiring intervention + 1 student to be tested if he returns to school.**
- **Intervention was offered in terms 1 and 2.**

Maths

- Remaining year 9 students, who haven't received intervention over years 7 or 8 were reviewed with maths department.
- **Intervention offered to 2 identified students** with TA on a Tuesday form time during terms 1 and 2.
- **Intervention offered to a further 2 students** as requested by Maths Dept on a Tuesday form time during terms 3 and 4

Year 10

Reading

- Assessment of 16 lower ability students completed.
- **Intervention offered to the 4 lowest scoring students in term 2.**

Maths

- **Supported one very low level ability student** in a weekly form time session in terms 1 and 2.

Termly Review

Term 1

During term 1, the Catch up/SEN Team tested

- all year 7 students in reading and times tables
- all year 8 reading catch-up students
- 30 year 9/10 students in reading.

Maths:

- Form Time intervention offered by TA to 2 x year 9 students. One x weekly session
- Form Time intervention offered by TA to 1 x year 10 student. One x weekly session

Reading:

- Intervention offered by Catch-up Team to 6 x year 9 students. One 90 minute session offered weekly in small groups.
- Form time intervention delivered by TAs to 10 x year 7 students standardising at <85 on reading test at start of academic year. Each student receiving one/two sessions per week in small groups or 1-1.

Term 2

Maths:

- Form Time intervention continued to be offered from term 1 by TA to 2 x year 9 students. One x weekly session.
- Form time intervention continued to be offered from term 1 by TA to 1 x year 10 student PLUS one additional year 10 student added. One x weekly session.
- Intervention offered by Catch-up Team to 2 x year 8 students. One 90 minute session per week.
- Intervention with AGI – 15 x year 8 students – one x 90 minute session for three weeks.
- NB: a second round of intervention with AGI was planned for the second half of the term but had to be cancelled due to cover requirements.

Reading:

- Intervention continued to be offered by Catch-up Team to 7 x year 9 students from term 1. One 90 minute session offered weekly in small groups.
- Intervention offered by Catch-up Team to 11 x year 8 students. One 90 minute session offered weekly in small groups.
- Intervention offered by Catch-up Team to 3 x year 7 students. One 90 minute session offered weekly in small groups.
- Form Time intervention delivered by TAs continues from term 1 to 10 x year 7 students. Each student receiving two sessions per week in small groups or 1-1.

- Form Time Intervention offered by Catch-up Team to 4 x year 10 students – each student receiving one session per week in a small group
- Form Time intervention offered by Catch-up Team to 1 x year 9 student. One session per week.

Term 3

- No Reading or maths intervention due to lock down. All students in on line learning with TA support

Term 4 onwards – maths overview

- We focused on year 8 and year 7 students from term 4 onwards.
- We prioritised Year 8 PP or Catch-up students who did not receive intervention in year 7 or early year 8.
- Year 7 students selected initially were our lowest attainers i.e. students achieving <52% on times tables test at start of academic year (as no official catch-up students this academic year)
- We adopted the approach of giving as many students as possible intervention – although short term - rather than delivering long term intervention to a few - in case further lockdowns occurred.

Term 4 onwards - reading overview

- We focused on year 8 and year 7 students for the remainder of the 2020/21 academic year.
- Year 8 students selected were Catch-up students standardising at < 90 on a reading test conducted at the start of the academic year.
- Year 7 students selected were those students achieving a standardised score of <85 on their start of academic year reading test, progressing to include those standardising at <90 (catch-up status not available for this year group)

Term 4 (on-site return to school w/c 08/03/21 – four weeks)

Maths:

- Intervention with AGI commenced on Friday 19/03 for 15 x year 8 students – PP and Catch-up – who have not received intervention in year 7 or the early part of year 8. 2 x 90 minute sessions were provided over 2 weeks.
- Weekly form time session commencing w/c 22/03/21 with TA for 2 x year 9 students
- Weekly form time session commencing w/c 22/03/21 with TA for 2 x year 7 students
- Maths intervention continuing from term 2 with the Catch-up Team commencing w/c 22//03/21 for 2 x year 8 students. 1 x 90 minute session weekly.

Reading:

- Form Time intervention with TAs recommenced w/c 15/03/21 for 8 x year 7 students who had already received intervention in terms 1 and 2. Students received one/two sessions per week either 1-1 or in a small group.
- Form Time Intervention with The Catch-up Team commenced for 1 x year 8 students w/c 22/03/21 on 1-1 basis – two sessions per week.
- Reading intervention commenced with The Catch-up Team from w/c 22/03/21 –
 - 20 x year 8 students offered a weekly 90 minute session on either a Tuesday or Friday

Term 5 – first half

Maths:

- Intervention with AGI – remaining 17 x year 8 students – PP and Catch-up – who had not received intervention to date. 3 x 90 minute sessions provided over 3 weeks.
- Weekly form time session continuing from term 4 with TA for 2 x year 9 students (as permitted by year 11 assessment timetable)
- Weekly form time session continuing from term 4 with TA for 2 x year 7 students (as permitted by year 11 assessment timetable)
- Maths intervention with the Catch-up Team continuing from term 4 for 2 x year 8 students. 1 x 90 minute session weekly.

Reading

- Form Time intervention with TAs for 8 x year 7 students to continue from terms 1/2/4– receiving one/two sessions per week either 1-1 or in a group of two.
- Form time intervention with The Catch-up Team for year 8 student on 1-1 basis to continue from term 4 - two sessions per week.
- 1-1 intervention offered to year 8 student with Barbara Hearn – 1 x 90 minute session per week
- Reading intervention with The Catch-up Team to continue for 20 x year 8 students from term 4. 1 x 90 minute session weekly.
- Form Time intervention session with BHE for 5 x year 7 students – 1 x 45 minutes weekly
- Form time intervention with The Catch-up Team offered to 1 x year 10 student. 1 x 45 minute session weekly.

Term 5 – second half

Maths:

- Intervention with AGI - 14 x year 7 students achieving less than 51% in start of year times tables test. 3 x 90 minute sessions over three weeks **AND** continued into the first two weeks of term 6.
- Weekly form time session continuing from terms 4/5a with TA for 2 x year 9 students (as permitted by year 11 assessment timetable).

- Weekly form time session continuing from terms 4/5a with TA for 2 x year 7 students (as permitted by year 11 assessment timetable).
- Maths intervention with the Catch-up Team continuing from terms 4/5a for 2 x year 8 students. 1 x 90 minute session weekly.

Term 6 – first half

Maths:

- Intervention with AGI - 14 x year 7 students achieving less than 51% in start of year times tables test. 2 x 90 minute sessions over two weeks **continued from term 5b**.
- Weekly form time session continuing from terms 4/5a/5b with TA for 2 x year 9 students.
- Weekly form time session continuing from terms 4/5a/5b with TA for 2 x year 7 students.
- Maths intervention with the Catch-up Team for 2 x year 8 students to continue from terms 4/5a/5b. 1 x 90 minute session weekly.

Term 6 – second half

Maths:

- Intervention with AGI – 13 x year 8 students selected predominantly from those students who had received only short cycles of intervention this year and determined to be in further need. 4 x 90 minute sessions offered weekly.
- Weekly form time session continuing from terms 4/5a/5b/6a with TA for 2 x year 9 students.
- Weekly form time session continuing from terms 4/5a/5b/6a with TA for 2 x year 7 students.
- Maths intervention with the Catch-up Team continuing from first half of term 6 for 3 x year 8 students. 1 x 90 minute session weekly.
- *NB: The maths Dept has also provided intervention to selected students in years 7/8/9 and 10 during term 6*

Terms 5 second half and term 6

Reading:

- Form Time intervention with TAs to continue from terms 1/2/4/5a for 8 x year 7 students – receiving one/ two sessions per week either 1-1 or in a group of 2.
- 1-1 intervention offered to year 8 student with Barbara Hearn to continue from term 4 – 1 x 90 minute session weekly
- Form Time intervention session with BHE for 5 x year 7 students to continue from term 5a/6 – 1 x 45 minutes weekly.
- Form time intervention with The Catch-up Team offered to 1 x year 10 student. 1 x 45 minute session weekly

- Reading intervention with The Catch-up Team offered to 27 x year 7 students. All students standardising at <90 in start of year reading test and predominantly haven't received any form time intervention.

***PLEASE NOTE** Most 90 minutes reading sessions will also include some maths/timetables work*