



# Term 2 (2020-21) Key Group Interventions

## Covid-19 Catch up Strategy/ Actions – Term 2- 2020

**Rationale:** To provide an overview of current interventions and how these are affecting key groups.

### Year 11

#### Overview

Key Group	Cohort %	% Accessing Intervention
PP	11.5%	93.7%
SEN	8.6%	100%
HPA	18.8%	100%
EAL	2.8%	100%
White British	87%	100%
Gypsy/Roma	2.2%	66.7%

#### Interventions in Term 2

- In house interventions during the school day for English, Maths and Spanish
- Comprehensive and well attended after school revision sessions
- 1:1 teaching assistant support (one student)

### Year 10

#### Overview

Key Group	Cohort %	% Accessing Intervention
PP	15.8%	17.3%
SEN	7.5%	27.2%
HPA	32.9%	12.5%
EAL	3.4%	40%
White British	93.8%	16%
Gypsy/Roma	0.6%	0%

#### Interventions in Term 2

- Maths intervention during year 11 PPEs
- Reading intervention provided by The House
- CBT/Anger Management
- Social Skills
- Art intervention to start in week 4-5
- Year 10 Maths/English/Science/Geography teaching assistant support

### Year 9

#### Overview

Key Group	Cohort %	% Accessing Intervention
PP	20.4%	20.7%
SEN	12.7%	44.4%



## Term 2 (2020-21) Key Group Interventions

HPA	27.5%	7.7%
EAL	4.9%	28.6%
White British	88%	16%
Gypsy/Roma	3.5%	0%

### Interventions in Term 2

- Spanish intervention during the school day
- Maths and reading intervention provided by The House
- CBT/Anger Management
- Teaching assistant support in 9A

## Year 8

### Overview

Key Group	Cohort %	% Accessing Intervention
PP	15%	52%
SEN	15%	48%
HPA	45%	9.3%
EAL	0.6%	0%
White British	93.4%	19.2%
Gypsy/Roma	1.2%	100%

### Interventions in Term 2

- Maths intervention/tuition during the school day
- Reading/phonics intervention
- CBT/Anger Management
- Social skills
- 1:1 teaching assistant
- Teaching assistant support in 8A

## Year 7

### Overview

Key Group	Cohort %	% Accessing Intervention
PP	17.5%	3.5%
SEN	17.5%	29%
HPA	Information Not Available	
EAL	6.3%	10%
White British	86%	5.8%
Gypsy/Roma	0.6%	0%

### Interventions in Term 2

- Reading/phonics intervention from The House
- Social skills training
- Teaching assistant support in 7A and 7B



## Term 2 (2020-21) Key Group Interventions

- Vocabulary intervention pending (SL awaiting CPD session)