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| **[Year 7 Reading and Numeracy Catch-up](http://www.wrothamschool.com/literacynumeracy-catch-up-premium) 2016-17** |

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| **Desired impact:**   * A significant improvement in reading age and comprehension as measured by Hodder Reading Score (Word and Sentence). * A significant improvement in basic numeracy skills as measured by a Level 3 test or specific topic test as appropriate. * A significant improvement in the motivation, confidence and attitudes towards reading and numeracy. |

**Reading Catch-up Intervention for Year 7 (Sept 2016):**

We have commenced intervention groups for our currently lowest attaining students. The students are working in small groups of three or four students, led either by the Catch up Coordinator or the Assistant Catch-up Coordinator. Typically, each student will attend one 60 minute session per week over a term. Students are withdrawn from specific timetabled lessons to accommodate the intervention. If further support is required after the initial intervention programme, we will endeavour to provide this in Year 7. This may take place in the form of additional small group work focussing on specific areas of phonics and group reading or for some students we may offer individualised intervention in the form of a ‘Toe By Toe’ reading/phonics programme.

Over terms 3 – 6 we will provide an intervention programme for all our year 7 students identified with reading ages substantially below their chronological age and endeavour to provide additional support as necessary. Dependant on the reading abilities and ages presented to us at the start of year 7, it may be necessary to work with some students over the long term and into subsequent academic years to achieve this.

**Numeracy Catch-up Intervention for Year 7 (September 2016):**

The majority of the identified maths catch up students are in Teaching Group A and receive an additional maths lesson a week which focuses on core maths skills. This class is supported by an additional Teaching Assistant. In addition, we are able to support some of our lowest prior attaining students in Teaching Group A with small group intervention in addition to their weekly class intervention.

A small number of year 7 maths Catch-up Students are in Teaching Groups B and C and do not receive an additional weekly intervention lesson. These students will be offered small group maths intervention over the 2016-2017 academic year.

**Year 8 upwards**

We are also continuing to support our Year 8 students who were funded for Catch-up in Year 7 unless they have made significant progress in Maths/English lessons. We are providing small group and 1-1 intervention for reading using appropriate programmes. In maths, our Teaching Group A Year 8 catch- up students continue to receive an additional weekly lesson with a focus on core maths skills. Year 8 maths catch up students in Teaching Groups B and C will be offered small group intervention where this will be of benefit. . Students are withdrawn from specific timetabled lessons/form time to accommodate the intervention.

In addition, we continue to support a small number of Year 9, 10 and 11 students who are concluding intensive reading programmes.

Our literacy support programme has recently been recognised at the 2016 Kent Literacy Awards.