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| **[Year 7 Reading and Numeracy Catch-up Premium](http://www.wrothamschool.com/literacynumeracy-catch-up-premium) 2015-16** |

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| The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2.  **Catch up Premium income 2015/2016       £13,000**   |  | | --- | | **How was this money spent?** | | Literacy and Numeracy Focus Co-ordinator Salary | | Literacy and Numeracy Focus Assistant Co-ordinator Salary | | Contribution to Salary of TAs leading the morning reading, Parent Ambassador reading programmes, supporting Set A maths catch up lessons and leading small maths groups | | Purchase of specific resources |     **Desired impact:**   * A significant improvement in reading age and comprehension as measured by Hodder Reading Score (Word and Sentence). * A significant improvement in basic numeracy skills as measured by a Level 3 test or specific topic test as appropriate. * A significant improvement in the motivation, confidence and attitudes towards reading and numeracy. |

**Update on impact of Reading catch-up Intervention for Year 7 (March 2016):**

All of the year 7 reading Catch-up funded students have completed at least one course of the Catch-up programme and we are now providing individualised support. Some of our reading students are receiving phonics support in small groups. A number of our lower attaining year 7 students have commenced the ‘Toe By Toe’ reading programme. This is a long term step by step approach to reading and our students will make small incremental levels of progress over year 7 and into year 8. Those students who have made good progress with their reading are now partaking in small group work aimed at improving their decoding skills and comprehension levels. Over the termly intervention during terms 1 and 2, the reading Catch-up Intervention students have made an average improvement in their reading ages of 17 months (as measured by the Hodder Word test) and 25 months (as measured by the Hodder Sentence test).

**Update on impact of Numeracy catch-up Intervention for Year 7 (March 2016):**

The majority of the maths catch up students are in Set A and receive an additional maths lesson a week which focuses on core maths skills. This class is supported by an additional Teaching Assistant. We plan to offer the lowest prior attaining of these Set A students small group intervention in terms 5 and 6 in addition to their weekly class intervention. Year 7 maths catch up students in sets B and C have all received one course of catch-up maths since September with the exception of 2 students who will receive intervention in term 5. We hope to offer all these students further intervention in terms 5 or 6. Over the termly intervention, one group of the Catch-up Intervention students have made an average improvement in their numeracy test of 33% (as measured by the Level 3 test) whilst a second group made little progress and will receive further more targeted help.

**Going Forwards (March 2016 onwards)**

We will continue to assess and monitor our identified Catch-up students in Year 7 and will respond with appropriate level interventions.

We are also continuing to support our Year 8 students who were funded for Catch-up in Year 7 unless they have made significant progress in Maths/English lessons. We will provide small group and 1-1 intervention for reading using appropriate programmes. In maths, our Set A Year 8 catch- up students continue to receive an additional weekly lesson with a focus on core maths skills. Year 8 maths catch up students in sets B and C will be offered small group intervention where this will be of benefit.

In addition, we continue to support a small number of year 9 and 10 students who are concluding intensive reading programmes.