

Strategies to close the progress and attainment gap between PP and non PP students - 2015

When the quality of instruction is at its best, poorer pupils benefit disproportionately i.e. those with less financial support for social and cultural experience home are more dependent on school. Therefore the priority for the school to close the Pupil Premium v non Pupil Premium gap is to deliver a consistently good quality of teaching provision. To facilitate this universal whole school strategies are employed which benefit all students. Yet recognising that due to a variety of circumstances students have different individual needs, we have also used targeted provision to address these specific needs. These can be divided into targeted support for underperforming or other groups of students, or towards Pupil Premium students. Recognising that certain needs must be fulfilled in order for students to develop and reach their potential, we have focused upon need four distinct categories:



- Essential needs – e.g. food for home, breakfast, break, lunch; uniform, settled home life, transport to or from school, attendance
- Study needs – e.g. money for trips, revision resources, quiet place to study, sporting and school equipment, home equipment, PC and internet at home, revision techniques, confident of exam technique / practice, homework club, home reading resources
- Academic needs – e.g. progress concerns in key subjects, knowledge of revision / study support, motivational talks, revision resources
- Aspirational needs – e.g. knowledge of next step, careers advice and guidance, know which options to take, University tours

Wrotham School Pupil Premium Strategic Plan 2015/16

Essential Need

Universal Whole School Strategies		Targeted Strategies for under-performing and other pupils		Targeted Strategies for Pupil Premium students	
Aims and Actions	Impact	Aims and Actions	Impact	Aims and Actions	Impact
Contribution to cost of cashless catering (remove barrier to claiming FSM)	Increased number of students using canteen. Reduce stigma / public identification of FSM status. Ability to monitor expenditure by students.	SALT, CAHMS, Health Needs education, Cedars, Ed Psych, Specialist teacher service, VI / HI Specialists	Impact dependent upon specialist service	Breakfast and break time snacks provided FSM for some Ever 6 (not current FSM students)	Improved physical wellbeing, behaviour, concentration and progress of PP students
Effective rewards for behaviour and attendance	Increased positive HPs, reduced exclusions and behavioural issues	EAL mentor	EAL students make expected progress	Training for Progress Leaders on data for tracking PP students	HOH interview and monitor PP students in their House
Attendance officer	Improved student attendance	Deputy Progress Leaders	Reduction in behavioural issues / exclusions	FLO works with under privileged families to provide food boxes, financial advice etc.	Improved behaviour, concentration and progress of PP students
Progress tutors and Leaders monitor behaviour points and detentions	Reduced exclusions and behavioural issues	School counsellor	Improved attendance and progress	Transport provided for PP students if family circumstances prevent them getting to school	Attendance of vulnerable PP student
		FLO and attendance officer	Improved attendance of key vulnerable and minority groups	Financial assistance for school uniform	Improved attendance, physical and emotional well being
		Alternative Curriculum co-ordinator	Reduction in behavioural issues / exclusions. Improved attainment of key students		

Study Need

Universal Whole School Strategies		Targeted Strategies for under-performing and other pupils		Targeted Strategies for Pupil Premium students	
Aims and Actions	Impact	Aims and Actions	Impact	Aims and Actions	Impact
KS3 Homework club	Reduction in detentions for lack of homework / improved progress	Training and supervision of sixth form and parents as literacy mentors	Improved reading ability of targeted students	Out of hours places to study for individual PP students based upon need	Improved research, revision, homework and results
Quality teaching and learning, consistent across the school.	Progress and Attainment improved for all students	Reading and numeracy catch-up staff	Improvements in reading and numeracy of Level 3 and below students	Contribution to salary of 'Home -School liaison support' for Traveller students who are PP (x5)	Raise attendance, engagement and literacy of Traveller students
Focused and restructured year 11 community groups to enable daily core subject intervention	An extra 25 mins per day of a specific core subject for students targeted at where students need specific support	Study skills revision session / trip February	Improved attainment and progress in examinations	Contribution to salary of Learning Mentor and Alternative Curriculum coordinator for those that are PP	Raise engagement and reduce behavioural issues with key PP boys.
Additional 1 hour per week timetabled for specific year 11 catch up	An extra 1 hour per week in a small class focused upon a core subject for students to catch up with targeted, personalised support	SEN / PP homework club	Reduction in detentions for lack of homework / improved progress	ICT provision for home use	Improved research, revision, homework and parent portal involvement
		Showmyhomework app	Improved homework quality and quantity	Purchasing revision materials – Maths watch CD, York notes for English literature etc.	Improved examination results – narrow the gap
		Boys lunch club to develop social skills among disengaged PP boys	Engage disengaged boys with self-esteem building activities.	Magazine subscription for disengaged readers	Improved enjoyment and engagement of reluctant readers
				Financial assistance for trips and visits	Increased participation by PP students

Academic Need

Universal Whole School Strategies		Targeted Strategies for under-performing and other pupils		Targeted Strategies for Pupil Premium students	
Aims and Actions	Impact	Aims and Actions	Impact	Aims and Actions	Impact
Pupil assessment, monitoring and tracking systems	Relevant and timely interventions and support resulting in improved attainment and progress of all	Salary of TA in English dept. Salary of TA in maths dept.	Improved attainment and progress in English and maths of key students	After school and lunchtime revision session for KS4 PP English	Improved attainment and progress in English of KS4 PP students
Half term revision	Improved attainment and progress	Staff salary and training in basic phonic development to run toe-by-toe intervention	Improvements in reading levels of identified KS3 students	After school revision session for PP Maths	Improved attainment and progress in maths of KS4 PP students
Focused and restructured Year 11 Progress groups to enable core subject intervention during Progress time	Improved attainment and progress in Core subjects	Alternative Curriculum – Vocational college courses for identified students	Improved attainment of key students	Small group and one to one catch-up literacy support for very low PP readers in year 9	Improved reading ability to enable curriculum access and improve results at GCSE
Pixl membership	Most up to date thinking regarding learning and teaching strategies to improve student achievement	Handwriting and Touch typing interventions	Support for SPLD students means improved attainment and progress	Small KS3 under achieving groups in English and maths (1hr per week) with a specialist TA	Raise progress and narrowing the gap with KS3 in English and maths
Extra curriculum time in English and maths	Improved attainment and progress in English and maths	Staff salary and training in basic phonic development to run toe-by-toe intervention	Improvements in reading levels of identified KS3 students	Wrotham 20 programme	Year 11 reward scheme to encourage students to take a more active role in their own learning
Engaging and relevant curriculum, personalised to pupils' needs	Improved attainment and progress of all students			Staff sharing PP individual strategies break	High attendance amongst staff discussing individual PP students
Early entry for all students in English Language and specific disadvantaged students in maths	Improved focus across all subjects in terms 2 onwards.			PP intervention targeted at individuals with specific foci.	Increased effectiveness and attendance of intervention

Aspirational Need

Universal Whole School Strategies		Targeted Strategies for under-performing and other pupils		Targeted Strategies for Pupil Premium students	
Aims and Actions	Impact	Aims and Actions	Impact	Aims and Actions	Impact
Wrotham Walk	Increased awareness of local area. Improved teacher / pupil relationships	Careers interview	Guidance to provide focus, course selection resulting in increased participation in lessons, attendance and progress	CCCU University KS3 PP trip	Raising of aspirations of PP students
Charity fund raising	Increased awareness of needs of others	Student / parent aspiration interviews	Raise aspirations, improved parent support at parents evenings and homework resulting in improved progress and attainment	SLT learning mentors	Improved monitoring, achievement and aspirations of PP student
Duke of Edinburgh scheme	Improved confidence, skills and awareness of other people's needs.	College course – Hadlow and K college	Guidance to provide focus, course selection resulting in increased attendance and reduction in NEET	Year 7 Survival camp	Improved confidence, skills and resilience.
Variety of school trips	Improved awareness of SMSC experiences	Developing confidence and self-esteem through pupil voice, drama, sport, music, Duke of Edinburgh etc.	Improved confidence, attendance and increased involvement in activities	SENCO/PP co-ordinator additional Assistant Head teacher Post to Leadership Team	Improved whole school awareness – increasing progress and achievement of key groups
Careers fayre	Guidance to provide focus, course selection resulting in increased participation in lessons, attendance and progress			Free tickets to school music concert	Raise aspirations
Inclusive and positive school culture, underpinned by values and moral purpose that all students will achieve	High achievement and progress made by all student groups			Contribution towards cost of Carrotty Wood trip	Improved confidence, skills and awareness of other peoples needs.

				PP Headteacher interviews	Each Yr 11 PP student met with Head Teacher to raise / discuss aspirations along with follow up meetings when required
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