

Wrotham School Admission Criteria

Wrotham School, Borough Green Road, Wrotham, TN15 7RD

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Type of school – Secondary, Academy, Mixed

Planned Admission Number: 165

Oversubscription Criteria Wrotham School Governors have adopted the same definition of terms as used by Kent County Council. Before the application of the oversubscription criteria, children with a Statement of Special Educational Need or Education, Health Care Plan, which names Wrotham School will be admitted. As a result of this the published admissions criteria will be reduced accordingly.

If the number of preferences for the school is more than the number of places available, places will be allocated in the following priority order:

- 1. Children in Local Authority Care** or previously in Local Authority Care A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(a) or the Children Action 1989).
- 2. Current Family Association** – A brother or sister attending Wrotham School when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or stepsisters and foster brothers and sisters.
- 3. Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

4. Distance from the school to the home: Nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When KCC apply the distance criterion for the school these straight line measurements are used to determine how close each applicant's address is to the school.

If you live separately from your partner but share responsibility for your child, and the child lives at two addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of weekdays.

A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from the school. In the unlikely event that two or more children live in the same block and in all other ways have equal eligibility for the last available place for the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

A dot map of the location of children admitted in the previous year is available to help you. However, past admission trends can only be taken as a guide and not a guarantee for admission.

In a tie breaker situation, the nearness of an applicant's home to school will be the decider. If in the event more than one applicant has the same distance from home to school, as measured by the Local Authority, then a random selection will be applied.

5. Requests for admission outside of the normal age group: These should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. Deferred applications must be made via paper CAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with each school's oversubscription criteria.

Supplementary Form not required.
Waiting lists will be maintained up to January

Sixth Form Published Admission Number:

A minimum 30 places are reserved for students who do not attend Wrotham School. Places in the sixth form will be given to students who have attained the following qualifications:

For 'A' Levels: 5 A*-C GCSE grades or equivalent including English and maths. A or B (or numerical grades 6-9) grades at GCSE in the subject a student wishes to study at A Level (depending on the subject – see prospectus for details). Where there is no GCSE or equivalent course a decision will be made based on the student's other GCSE grades.

For the International Baccalaureate Career Programme: 5 A*-C GCSEs including a grade 5 or above in **either** English **or** mathematics

For the 'Foundation year 12' students will retake English and mathematics GCSE and will study at least one level 2 or 3 vocational course. If successful students will continue in years 13 and 14 to study the International Baccalaureate Career Programme. The entry criteria for this foundation pathway is 4 GCSEs at Grade D (or numerical grades 4 and above) including English and mathematics.

For the Wrotham Pro-Soccer Academy places will be awarded based on footballing ability through a process of trials, and a student having 5 GCSEs at A*-C grades (or numerical grades 5 and above) including English and/or mathematics.

After students have satisfied the academic criteria for admission into the Sixth Form places will be allocated using our oversubscription criteria above.