

16 to 19 study programmes inspection dashboard

The 16 to 19 study programmes inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance in level 3 qualifications and in English and mathematics progress. It is produced for all providers for whom the Department for Education (DfE) has provided data.

This early extract update has been produced as soon as possible after the DfE performance tables were published, to provide information on whether minimum standards have been met. It also adds 2016 unvalidated level 3 value added (VA) for groups to the data for all learners shown in the previous release. It continues to contain provisional destinations data. Future releases will contain validated data and further measures, accompanied by strengths and weaknesses. Details of English and mathematics progress and of destinations are provided in the inspection dashboard supplement.

If academic or applied general minimum standards were not met, this is stated in a sentence on the front page. If no statement is shown and the provider is in scope for the application of these standards, then minimum standards have been met. Providers with fewer than 11 learners taking either academic or applied general qualifications are excluded from the corresponding minimum standard. Minimum standards are not met where validated VA is significantly below average and below -0.5 for academic qualifications or -0.75 for applied general qualifications. Minimum standards statements are based on validated data, although it is not shown in this release.

Changes to the calculation of VA in 2016 and to data collected for destinations mean that figures are not directly comparable with the previous year. A vertical dotted line on charts shows this. In 2016, titles of applied general qualifications differ from titles used in earlier years, so 2016 data is shown separately from data for 2015 and 2014.

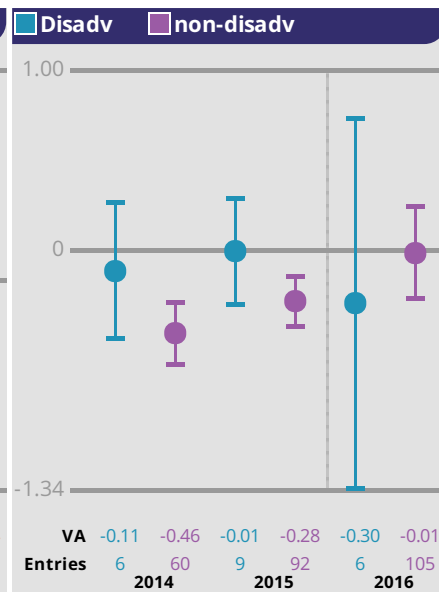
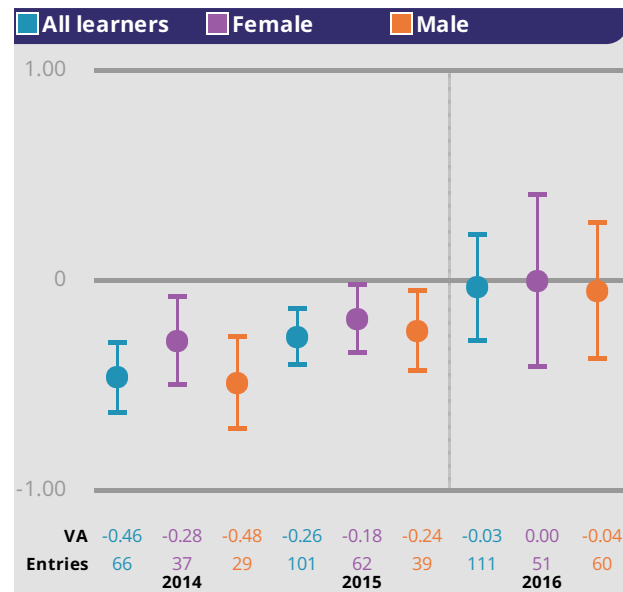
Cohort sizes and entries are shown; treat data for very small groups with caution. National figures in the pink bars at the top of charts are for all state-funded schools and colleges.

Key groups shown are: learners who attracted pupil premium funding when in Year 11 (disadvantaged), females and males. VA and destinations for previous years are shown for the free school meals (FSM) members of the disadvantaged group. Learners for whom disadvantaged status is not known are included in charts for all learners but not in disadvantaged group charts, so totals for cohorts or entries may differ. Data for the disadvantaged group is compared with the national figures for non-disadvantaged learners.

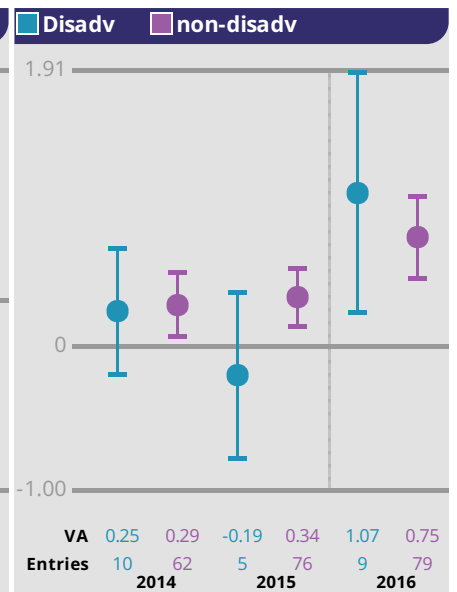
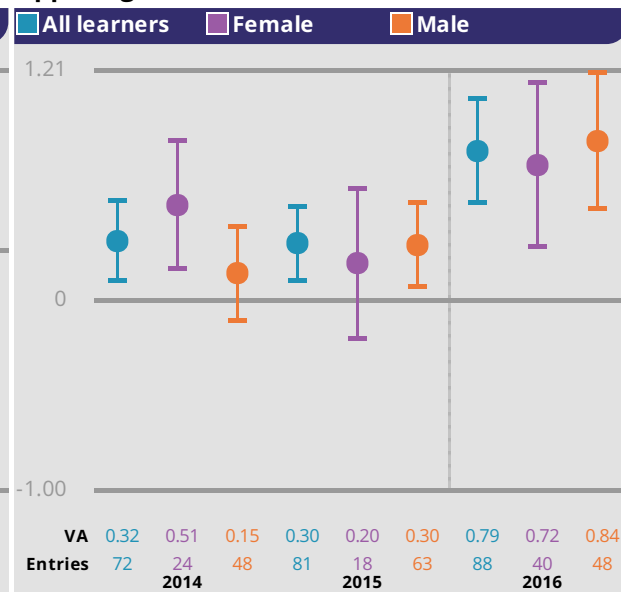
Value added

Charts use level 3 VA data. The only AS levels included are those not continued to A2. The confidence interval (CI) is shown by the bar above and below the plotted VA score. Where the whole CI is above the zero line, VA is significantly above average (sig+). If it is wholly below the zero line, VA is significantly below average (sig-). Otherwise, VA is not significantly different from average.

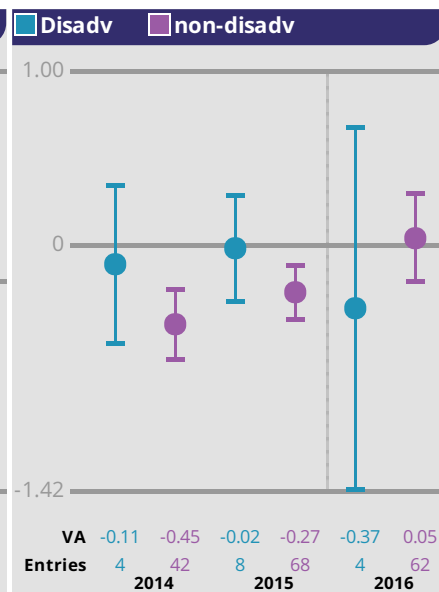
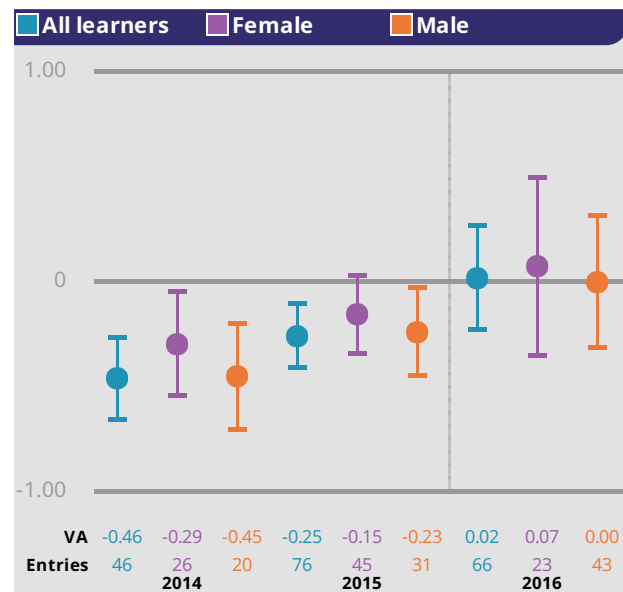
Academic



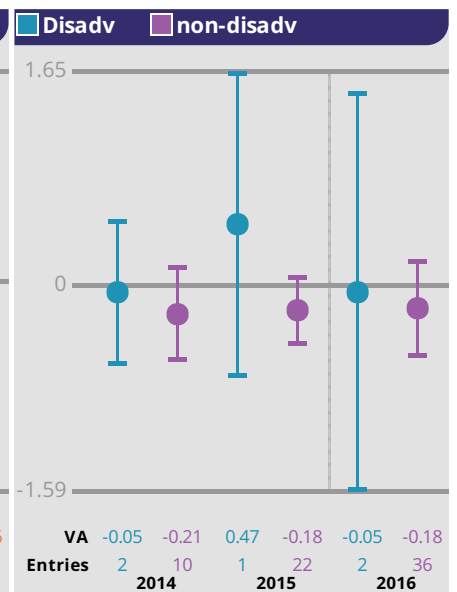
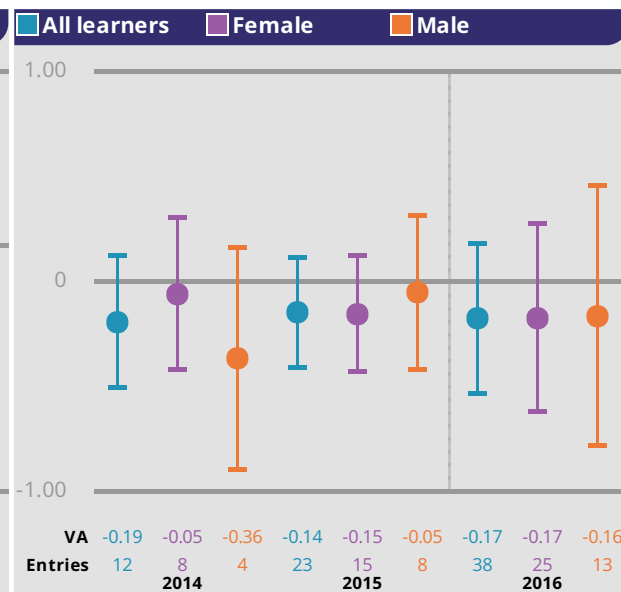
Applied general



GCE A level



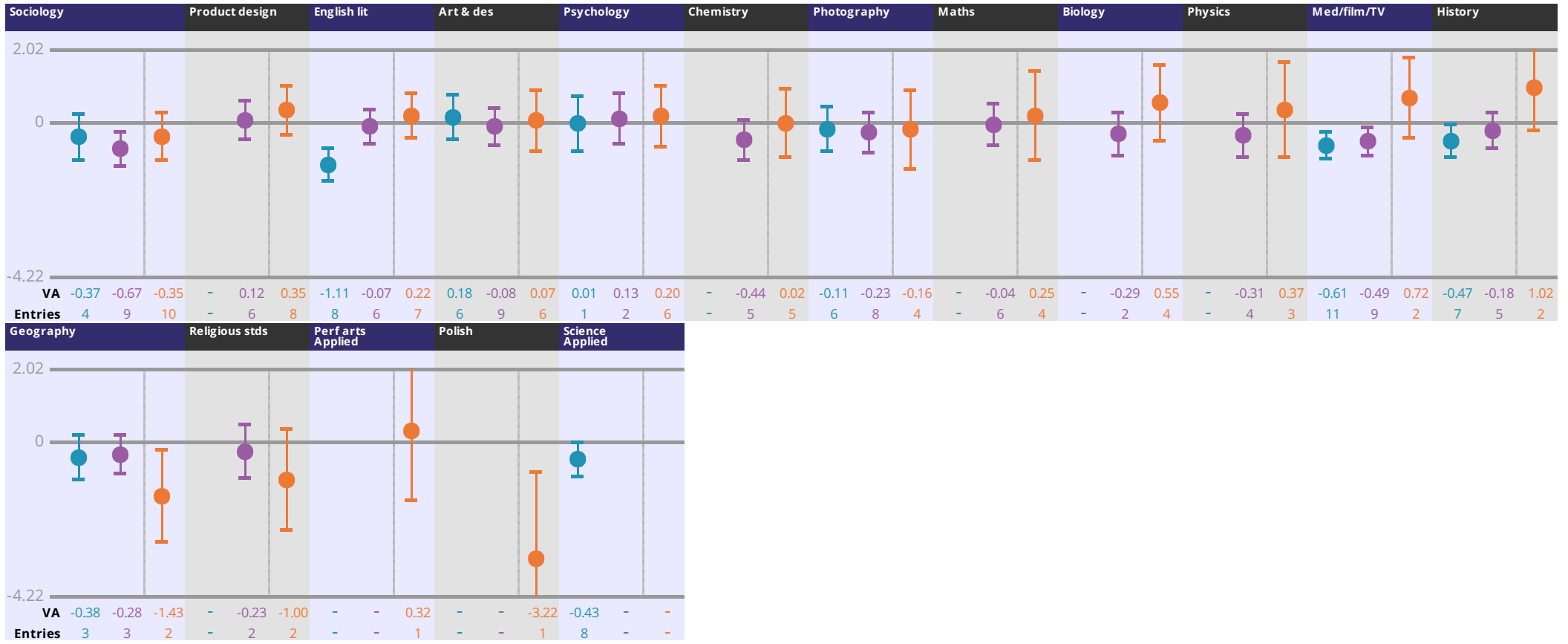
GCE AS level



Wrotham School
Academic value added by subject: A-level size and above

Subjects are in descending order of 2016 entry. Qualification is given for applied, Pre-U and IB, but blank for GCE A level.

2014 2015 2016



Wrotham School

Academic value added by subject: AS-level size and below

Subjects are in descending order of 2016 entry. Qualification is given for applied, Pre-U, FSMQ, extended project, core mathematics and IB, but blank for GCE AS level.

2014 2015 2016

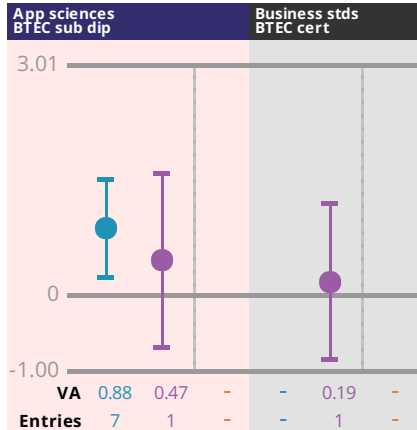
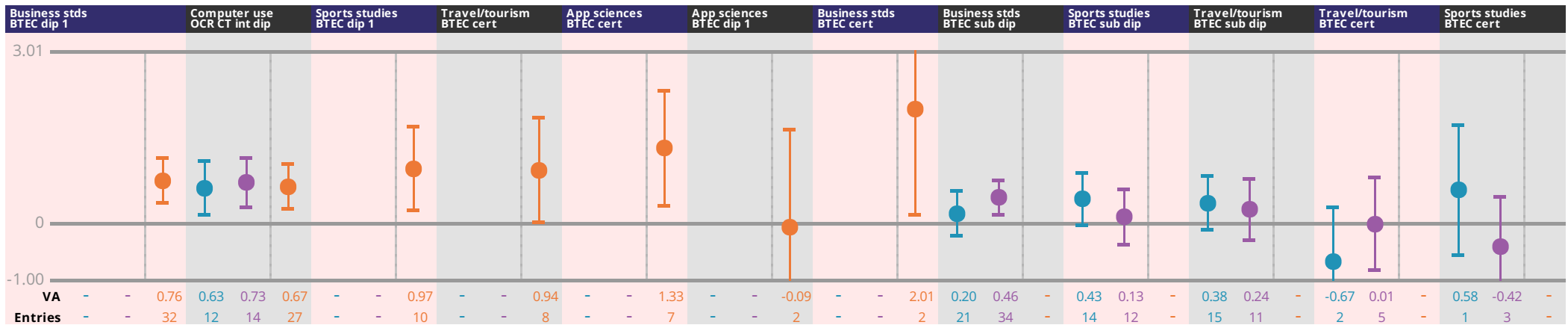


Wrotham School

Applied general value added by subject

Subjects are in descending order of 2016 entry, with 2016 separate from 2015 and 2014 as titles have changed. Qualification titles are given below subject names.

2014 2015 2016



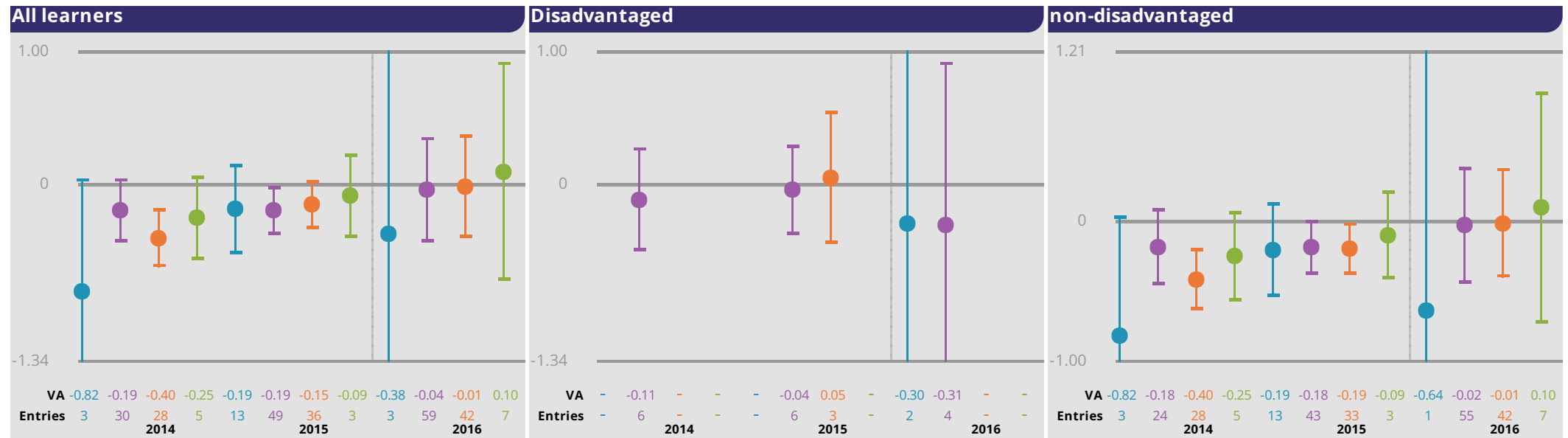
Wrotham School

Value added by prior attainment

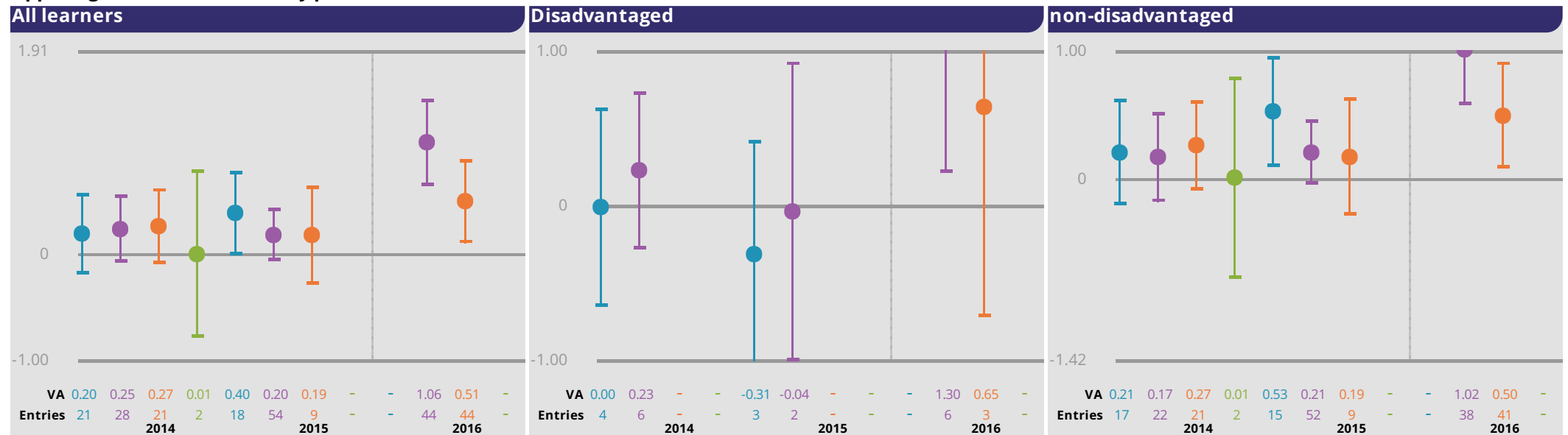
Charts show four groups based on the prior attainment used in calculating VA: GCSE grades for the academic cohort, GCSE and equivalent grades for the applied general cohort.

Academic value added by prior attainment

Prior attainment grade: D or below C B A and above



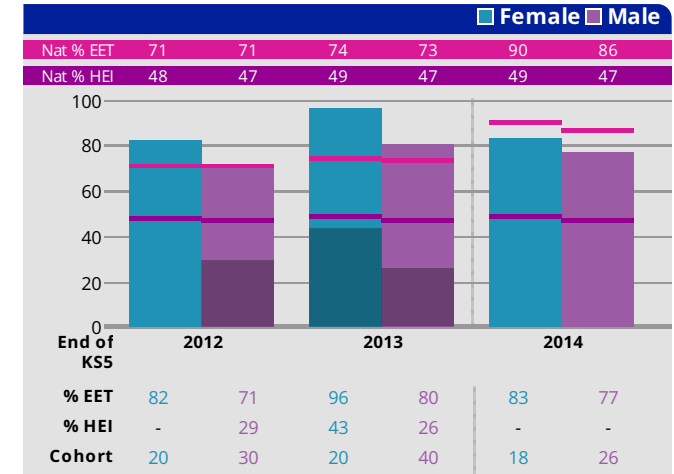
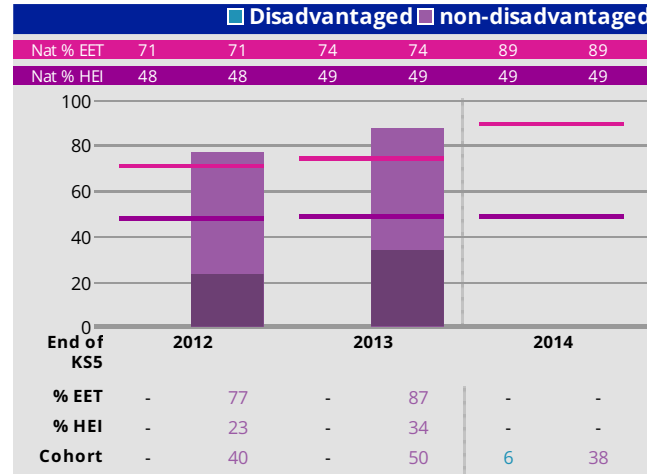
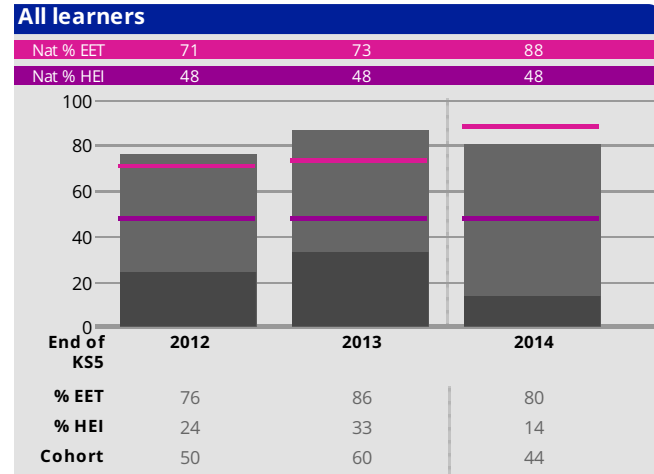
Applied general value added by prior attainment



Destinations

For 2014, data contributed by HMRC/DWP has enabled a higher national percentage of destinations to be shown, so figures are not directly comparable with earlier years. Data is from provisional statistics published by the DfE and shown for only groups of 11 or more and where 3 or more were in a category. Destinations shown are those sustained in the year after learners finished their study programme having entered at least one level 3 qualification. For example, the bars in the chart for end of KS5 2014 are for the destinations sustained during the year 2014/15 by those learners who finished their study programme in 2014. Disadvantaged group data is compared with national figures for non-disadvantaged learners; gender group data is compared with national figures for the same gender.

Destinations Overall bar shows % in sustained education, employment or training destinations (EET). Darker part shows % in sustained higher education destinations (HEI).



Wrotham School

16 to 19 context in 2016

For learners who entered at least one level 3 qualification, charts show the prior attainment used in calculating VA: GCSE for the academic cohort, GCSE and equivalent for the applied general cohort. For comparison, average point score (APS) charts also show national figures for all learners. GCSE grade distribution is shown for the academic cohort. The disadvantaged percentage is for the VA cohort. Other context data is for Years 12 to 14 learners and shown for only school sixth forms.



Prior attainment

All learners Female Male Disadv non-disadv

