

Wrotham School Accessibility Plan

Please note that this plan is due to be updated as part of the Accessibility policy in 2014/15

Foreword

Wrotham School follows the Disability Discrimination Act 1995 (DDA) in not having any discrimination against either current or prospective disabled pupils or employees in their access to education.

Wrotham School was built in the 1960s with some buildings from earlier and others added as late as 2001. These buildings were not designed with disabled students in mind. Wrotham School plans to increase over time the accessibility of the site for disabled people in line with the culture of inclusion currently prevalent in education. Wrotham School will use its Annual Report to parents to present the governors' access planning. The governors are mindful they will do what is reasonable and financially viable to assist inclusion.

Adaptations are needed to existing buildings and entrances to improve access for pupils in wheelchairs. Where specialist equipment is needed to facilitate a child's education Wrotham School would liaise with LEA and Health Authorities to provide the best possible support. Children with disabilities are admitted into Wrotham School following a case conference with all stakeholders to ensure access can be gained to the curriculum.

Wrotham School's Accessibility Plan aims to:

- 1. Increase access for disabled pupils to the school curriculum.** This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. The action points outlined below are subject to the necessary funding being made available.

Action Points

- Develop greater e-learning resources for GCSE coursework and examinations by providing administration support for the development of the school's website with effect from October 2003. This will assist out of hours learning.
- Increase the opportunities for the use of laptop computers by disabled pupils.
- Increase the number of ramped or flat access points to the whole school. Consider portable ramps.
- School visits to have a teaching assistant to accompany pupils identified with disabilities and the venue checked for suitability.

- 2. Improving access to the physical environment of the school.** This covers improvements to the physical environment of the school and physical aids to access education.

Action Points

- All new buildings erected after 2003 to be made fully accessible to the disabled with appropriate toilet facilities.
- Leaving the bus access close to the school and investigating the use of portable ramps to help access to the ground floor of ancillary buildings currently in existence.
- When replacing floorings, door furnishings and upgrading existing structures Wrotham School will consider the access needs of disabled pupils.

- Wrotham School will liaise with Kent County Council to check if the Local Authority has a need to make Wrotham a designated secondary school for disabled pupils within one hour's travel of Wrotham.
- Wrotham School will bid for monies from Kent County Council's Schools Access Initiative and the Capital Building Programme of the LEA for financial support.

This plan will be monitored by the Governors in liaison with SENCO, Deputy Headteacher Mr Meredith and Health and Safety Adviser Mrs Karen Sowten.