

Wrotham School Sanction and Consequences Guide

At Wrotham we understand the negative impact that poor behaviour has on the experience of others. We take all forms of poor behaviour very seriously and ensure all students and parents that incidents will be dealt with consistently and effectively to prevent disruption to learning.

The table below is a general guide to sanctions. This does not cover every situation nor individual circumstances that may be considered when applying sanctions but does provide a clear framework for parents, staff and students of what to expect in response to poor behaviour choices.

Causes, Consequences and Sanctions:

| Cause | Consequence | Duration | Notes |
|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Late arrival to lessons (without reasonable explanation). | Detention | Equivalent to amount of time late. | Break/ Lunchtime only. |
| Prohibited use of mobile phones | Confiscation | Until end of day | Repeat offence may lead to request to parents to collect. |
| Incorrect Uniform | Warning then isolation during break and lunch until corrected. | Until uniform is correct. If the issue is not resolved quickly parents will be contacted again. | Parents may be contacted to collect student if uniform issue cannot be addressed in school. |
| Jewellery, Hoodies, other prohibited items. | Confiscation | Until end of day | Repeat offence may lead to request to parents to collect. |
| Refusal to comply with reasonable requests (defiance) | Internal Exclusion | Half to full day | Repeat offence will lead to further sanctions. |
| Poorly Equipped (planner, stationery, etc) | Verbal Warning/ note in planner | N/A | Repeat offence will lead to tutor intervention. |
| Disruption to lessons and learning (chatting, silly behaviour, not listening, distracting others). | | | |
| 1st incident | Verbal Warning | N/A | |
| 2nd incident | Final verbal warning. C1 issued | N/A | |
| 3rd incident | C2 issued (detention) | 10-25 minutes Lunchtime | |

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| 4th incident | C3 Issued Removed from the classroom. LOL detention | 25-60 minutes Lunchtime or after school | A phone call home will be made to discuss behaviour. |
| Persistent disruption of learning | C4 issued – Head of House, Leadership team detention. | 60 minutes after school | A meeting arranged with parents/ carers to discuss an improvement plan. |
| Poor Behaviour considered to be serious by the School | | | |
| Failure to attend a lunchtime or after school detention | Escalation of detention if no reasonable explanation is provided. | 60 minutes Lunchtime / after school | Failure to attend a detention without a valid reason will result in an escalation of the sanction to Leadership team detention. |
| Serious Incidents- Violence, sexual harassment, racism, homophobia, drug and alcohol use, smoking, bullying, cyber bullying, bringing the school into disrepute, persistent disruption, defiance or poor behaviour. | Internal Exclusion, fixed term exclusion, permanent exclusion or managed move. | Variable depending on seriousness of incident and circumstances. 1-45 days or permanent. | Parental meetings and behaviour improvement plans will be put into place. Each case will be judged on individual circumstances and an investigation, and will be based on a balance of probability, following all national guidelines for exclusions in schools |
| Persistent Serious incidents. | Permanent Exclusion. | See Above | See Above |