

Home – School: Behaviour for Learning Agreement

Wrotham School - January 2014

For students to have the opportunity to make excellent progress it is vital that our high expectations of behaviour for learning, uniform, and respect for each other are supported by parents and carers.

We ask all parents, students and staff to read this policy carefully and sign the document to confirm understanding and support for this agreement.

Parent rights:

- To be kept informed about their child's progress, including issues relating to their behaviour.
- To be given a minimum of 24 hours notice if the school wishes to place their child in detention after school. (Only less if parents agree to this)
- To expect their children to be safe, secure and respected.
- To have any complaint they make about their child being bullied taken seriously by the school and investigated/resolved as necessary.
- To appeal to the Headteacher / Governing Body if they believe the school has exercised its disciplinary authority unreasonably.
- To request a review of the Headteacher's decision to exclude their child, first to the Governing Body of the school and then, in cases of permanent exclusion, to an Independent Panel.

Parent responsibilities:

- To respect the school's approach to ensuring positive behaviour for learning and the disciplinary authority of the staff at Wrotham School.
- To help ensure their child follows reasonable instructions from staff.
- To send their child to school each day punctually, fed, rested, and equipped and ready to learn.
- To ensure their child attends school in full uniform.
- To follow and support the Home-School Agreement.
- To ensure school staff are aware of any SEN-related or other personal factors which may result in their child displaying behaviours outside the norm.
- To be prepared to work with the school to support their child's positive behaviour.
- To support the school in the use of detentions after school at all times.
- To support the school in the use of Internal Exclusion, this may extend beyond the normal school day.
- To attend meetings with the Headteacher or other school staff, if requested, to discuss their child's behaviour.
- If their child is excluded from the school, to ensure the child is not found in a public place during school hours in the first five days of exclusion and to attend a reintegration interview with the Head of House or member of the Leadership Team at the end of a fixed term exclusion.
- To monitor their child's behaviour and progress via the Parent Portal.

Wrotham School's rights:

- To make clear the school's statutory power to discipline students and that students and parents will need to respect this.
- To enforce the school's approach to ensuring positive behaviour for learning including rules and disciplinary measures.
- To expect students' and parents' cooperation in maintaining an orderly climate for learning.
- To expect students to respect the rights of other students and adults in the school.
- Not to tolerate violence, threatening behaviour or abuse by students or parents. If a parent does not conduct himself/herself properly, the Headteacher may ban them from the school premises and, if the parent continues to cause nuisance or disturbance, they may be liable to prosecution.
- To take firm action against students who harass or disrespect teachers or other school staff on or off premises – engaging external support services, including the police, as appropriate.
- Authorised staff have a statutory power to search pupils or their possessions, without consent, where they have reasonable grounds for suspecting that the pupil may have a prohibited item.
- Authorised staff can also search for any item banned by the school rules.

Wrotham School's responsibilities

- To establish and communicate clearly measures to ensure good order, respect and discipline.
- To ensure staff are clear about the extent of their disciplinary authority and receive necessary professional development on behaviour strategies.
- To support, praise and, as appropriate, reward students' good behaviour.
- To apply sanctions fairly, consistently, proportionately and reasonably.
- To follow and support the Home-School Agreement.
- To take all reasonable measures to protect the safety and well-being of staff and students, including prevention of all forms of bullying and dealing effectively with reports and complaints about bullying.
- To ensure staff model good behaviour and never disrespect students, parents or colleagues.
- To promote positive behaviour through active development of students' social, emotional and behavioural skills.
- To keep parents informed of their child's behaviour, good as well as bad, use appropriate methods of engaging them and, where necessary, support them in meeting their parental responsibilities.
- To ensure the school's approach to ensuring positive behaviour for learning does not discriminate against any student on, e.g. grounds of race, gender, disability or sexual orientation, and that it promotes good relations between different communities.
- To cooperate and agree appropriate protocols with other schools and academies in the local school partnership for behaviour and persistent absence.
- To make alternative provision from day six for fixed-term excluded students and arrange reintegration interviews for parents at the end of a fixed term exclusion.
- To work with other agencies to promote community cohesion and safety.

Student rights

- To be taught in environments that are safe, conducive to learning and free from disruption.
- To be treated in a respectful and appropriate manner by all members of the school community.
- To have access to all school facilities and to enjoy and utilise its resources.
- To have access to a clean and comfortable environment in which to learn and socialise.
- To enjoy school and to be able to engage in conversation with other students and staff in a calm and respectful atmosphere.
- To expect support and encouragement from staff.
- To be challenged to reach their full potential within a culture of high expectations.
- To expect appropriate action from the school to tackle any incidents of bullying, violence, threatening behaviour, abuse, discrimination or harassment.
- To contribute to student voice and the student council.
- To have their views considered when developing school policy and making important decisions.

Student responsibilities

- To treat all members of the school community with respect and politeness.
- To respect the school's property and environment, and the property of others.
- To do their best to reach their full potential and take full advantage of the opportunities the school offers.
- To follow all reasonable requests and instructions by staff, to follow school rules and to accept sanctions in an appropriate way.
- To arrive in full uniform and wear it correctly as well as coming to school fully equipped and ready to learn.
- To act as positive ambassadors for the school both in school time and outside of school.
- To participate in events and competitions and to encourage and praise fellow students who participate.
- Not bring inappropriate or unlawful items to school.
- To cooperate with, and abide by, the Behaviour Policy and any arrangements put in place to support their behaviour, such as behaviour Contracts, Pastoral Support Programmes or meetings with parents/guardians and external support agencies.
- To avoid any engagement in anti-social behaviour.

Name of student:

Community group:

Signed (Headteacher)

Date: 8/01/14

M. Light

Signed (Parent/ Carer)

Date:

Signed (Student)

Date:

Please keep one copy and return the other signed copy to your child's Community Group Leader by Friday the 17th of January 2014.