

Term	1	2	3	4	5	6
Year 7	<p>Sikhism</p> <ul style="list-style-type: none"> • 5ks • The Khalsa • Artefacts • Start of Sikhism • The Gurdwara 	<p>Looking for God</p> <ul style="list-style-type: none"> • Can God have a human body? • Is God real? • What are the problems with having a deity? • Religious symbols 	<p>Hinduism</p> <ul style="list-style-type: none"> • Gods and Goddesses • The Mandir (Trip included) • Diwali • Karma and reincarnation • Weddings 	<p>Science and Religion (NDE)</p> <ul style="list-style-type: none"> • Personal experiences • Religious views • Scientific views • Essay writing 	<p>Science and religion (psychics)</p> <ul style="list-style-type: none"> • Personal experiences • Religious views • Scientific views • Essay writing 	<p>Buddhism</p> <ul style="list-style-type: none"> • 8 fold path and 4 Noble Truths • The start of Buddhism • Mindfulness • Worship
Year 8	<p>NDEs</p> <ul style="list-style-type: none"> • Personal experiences • Religious views • Scientific views • Essay writing 	<p>Islam</p> <ul style="list-style-type: none"> • The 5 pillars • The Mosque • What is it like for a Muslim in non-Muslim country? • Applying, research, enquiry, evaluating the question. 	<p>Christianity</p> <ul style="list-style-type: none"> • The last supper • Stained glass windows • Features of Church • Denominations • Parables • Miracles 	<p>Angels</p> <ul style="list-style-type: none"> • Personal experiences • Religious views • Scientific views • Essay writing 	<p>Influential People with Religious or Ethical influences</p> <ul style="list-style-type: none"> • Enquiry • Applying to modern day. • Nicky Cruz • Mother Teresa • Bono • Jackie Pullinger 	<p>Influential People with Religious or Ethical influences</p> <ul style="list-style-type: none"> • Link with GCSE and the people used for that • Martin Luther King • Gandhi • Desmond Tutu • Irena Sendler • Dalai Lama

Year 9	<p>Prejudice</p> <ul style="list-style-type: none"> • Case studies • Scapegoating and stereotyping • Religious views • Types of prejudice • Tolerance Justice and Harmony • Responses to prejudice • Religious believers who have fought against prejudice 	<p>War</p> <ul style="list-style-type: none"> • Causes of war • Consequences of war • Peace and pacifism • Religious views • Just War and Holy War • Victims of war • Workers for Peace • Nato and The UN • WMDs 	<p>War continued (big topic)</p>	<p>Crime and Punishment (Start when War finished)</p> <ul style="list-style-type: none"> • Types of crime • Causes of crime • Aims of punishment • Religious views • Prison • Capital punishment • Forms of punishment • 	<p>Care for the Planet</p> <ul style="list-style-type: none"> • Origins of life • Stewardship • Global warming • Pollution • Deforestation • Non-renewable and renewable resources • Conservation and Earth Summits • Religious views 	<p>Drugs</p> <ul style="list-style-type: none"> • Beliefs about mind and body • The law and classification • Cannabis • Social drugs • Use of drugs • Addiction • Case studies • Religious views
Year 10	<p>Elderly and Death</p> <ul style="list-style-type: none"> • Concepts of death • Euthanasia • Role of Hospices • Life after death • Attitudes to the elderly 	<p>Abortion</p> <ul style="list-style-type: none"> • When does life begin? • Alternatives to abortion • Religious views • The Law • Pro-life/pro-choice 	<p>Matters of Life</p> <ul style="list-style-type: none"> • Fertility Treatments • Transplants and blood transfusions • Genetic engineering • Cloning • Human 	<p>Revision</p>	<p>Revision and Exam</p>	<p>Course ended</p>

	<ul style="list-style-type: none"> • Caring for the elderly • Case studies 	<ul style="list-style-type: none"> • Rights • 	Experiments			
Year 11	<p>Miracles</p> <p>Violations of Natural Law and exceptions – Meaning of this concept illustrated with reference to different types of apparent violations and exceptions including raising from the dead; healing and nature miracles – Implications for religious understandings of the way God interacts with the world – Challenges to the idea of an interventionist God and issues relating to the continued existence of suffering in the world</p>	<p>Design Argument</p> <ul style="list-style-type: none"> • The argument as presented by Aquinas • The argument as presented by Paley <p>Arguments against the design argument:</p> <ul style="list-style-type: none"> • From philosophy with reference to David Hume • From science with reference to Richard Dawkins <p>Responses to these arguments with particular reference to the presentation of the design argument by Richard Swinburne</p>	<p>Utilitarianism</p> <ul style="list-style-type: none"> • The general principles of Utilitarianism: the greatest happiness principle; consequential or teleological thinking in contrast to deontological thinking • Bentham’s Utilitarianism, the hedonic calculus • Mill’s Utilitarianism, quality over quantity • Act and Rule utilitarianism • The application of Bentham’s and Mill’s principles to one ethical issue of the candidate’s choice apart from abortion and euthanasia 	<p>Abortion & Euthanasia</p> <ul style="list-style-type: none"> • Abortion: definitions for the start of human life and their relevance to the abortion debate, including: potentiality, conception primitive streak, viability, birth – The value of potential life – differing views – Mother’s versus child’s interests, double effect – Ethical issues involved in legislation about abortion • Euthanasia: active 	Revision and Exam	Revision and Exam

<p>– Arguments against violations of Natural Law and exceptions from David Hume; arguments from science</p> <p>– with reference to natural explanations for miracles and the idea of the ‘God of the gaps’</p> <p>– Religious responses to these arguments from Hume and from science</p> <p>Events of religious significance</p> <p>– Meaning of this concept with reference to different types of event – including signs (e.g. stigmata); amazing coincidences and natural events</p> <p>– Implications for religious understandings of the way God interacts with the world</p> <p>– The argument that</p>			<p>or passive, voluntary, involuntary and non-voluntary</p> <p>– Ethical issues involved in legislation about euthanasia; issues concerning quality of life and their relevance to the euthanasia debate</p> <p>– The role of hospices and palliative care (as alternatives to euthanasia)</p> <ul style="list-style-type: none"> • Arguments for and against abortion and euthanasia with reference to religious and ethical teachings 		
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	<p>such events are miracles only because they are interpreted that way</p> <p>– Religious responses to that argument</p>					
Year 13	<p>Libertarianism/ Determinism</p> <ul style="list-style-type: none"> • Free will: question of genetics and environment; free will curtailed by volition; contracting into societies; conflict of free wills • Libertarianism: the personality and the moral self; the conscience; the causally undetermined choice • Determinism: the principle of causality; 'hard' determinism and 'soft' determinism; internal and external 	<p>Libertarianism/ Determinism</p> <ul style="list-style-type: none"> • How free are human actions and choices? • Is it the case that, unless you are in complete isolation, you can never have true libertarianism? • Does libertarianism require no influences to be truly free? • If we are not free, can we be held responsible for our actions? • Strengths and weaknesses of libertarianism, free will and determinism for making 	<p>Virtue Ethics</p> <ul style="list-style-type: none"> • Aristotle's view: happiness (eudaimonia), moral and intellectual virtues, cardinal virtues and capital vices • Modern Virtue Ethics: MacIntyre and Foot • The application of Virtue Ethics to one issue of the candidate's choice apart from issues in science and technology <p>Religious Authority</p> <ul style="list-style-type: none"> • Secular authority and challenges to religious authority. Different 	<p>Virtue Ethics</p> <ul style="list-style-type: none"> • Strengths and weaknesses of Virtue Ethics as an ethical System • Is Virtue Ethics really different from deontological and teleological systems? • The significance of a particular view of human nature for Virtue Ethics • How compatible is Virtue Ethics with a religious 	Revision and Exam	Revision and Exam

	<p>causation</p> <ul style="list-style-type: none"> • A religious perspective on libertarianism and determinism <p>Religious Authority</p> <p>Sources of religious authority: an authority which can be seen to be an authority <i>per se</i>; God, religious conscience, ultimate truth.</p> <p>What the authority is in terms of nature and how the authority is exercised</p>	<p>ethical choice.</p> <p>Religious Authority</p> <p>Types and uses of religious authority; authorities which arise from, or are dependent upon, the source(s), scripture, religious leaders, religious institutions, tradition. How the authority is established and the relationship with the source. The way the authority is used within one or more religion(s)</p>	<p>types of secular authority; the political, scientific, philosophical, the secular world views. How religious authority may be challenged by secular authority; the consequences of such challenges for the authority of the religion, in society, in the worshipping community and for individuals.</p>	<p>approach to ethics?</p> <p>Religious Authority</p> <ul style="list-style-type: none"> • Challenges to religious authority and responses to the challenges from within a religion, such as scriptural interpretation / criticism. <p>Secular challenges often from a scientific or philosophical background.</p> <p>Religious responses including: changing to adapt to a challenge; acceptance of a variety of positions, not only one;</p>		
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				or the view that religion is totally different and can have a different approach		
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Academic term beginning
September 2014