

Curriculum Content Summary

SUBJECT: History

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Term One	<p>Basic History Skills Students reflect on prior knowledge of history, understand chronology, centuries, types of evidence and change and continuity in history.</p>	<p>How did the Tudors and Stuarts change England? Emphasis is on drawing awareness of aspects of life in 16th century. A central focus of the unit is the role of Religion in Tudor/Stuart England</p>	<p>Government and Protest in America Students will be introduced to the topic of slavery and civil rights through an examination of the origins of slavery, life as a slave, resistance to slavery and the antislavery movement.</p>	<p>Nazi Germany The course material will focus on Life in Germany 1918 to 1945. Topics discussed include the early years the Weimar Republic and increasing support for the Nazi Party. Skills highlighted by this unit are exam based questioning and answering.</p>	<p>Controlled Assessment: Government and process in the USA 1945-1970.</p>	<p>Henry VIII: Authority, Nation and Religion 1509-1540 Introduction into the Tudor Dynasty and the pre- Reformation Church in England. Skills will focus on analysing primary and secondary sources. Introduction into exam style answering is also looked at.</p> <p>Russia in Revolution Unit 1 Introduction of the long term problems facing Russia 1881-1906. Students will discuss why little reform had taken place in Russia, as well as the role of key individuals. Students will understand the causes, course and consequences of the 1905 revolution. Key skills in this unit include; communication and extended writing, read and synthesize, improving own learning and performance, working with others.</p>	<p>Controlled Assessment on Changes in British Society 1815-1949</p> <p>A world Divided Superpower Relations 1944-90 Focusing on why the Cold war was fought between the superpowers emerge in the years 1953. Focusing On the long and short term causes of the cold war. The bid for peaceful coexistence is also focused on. Skills developed are communication and extended writing.</p>

<p>Term Two</p>	<p>Roman Britain Students will develop critical thinking skills on how Rome began and how it was governed.</p>	<p>How did the Tudors and Stuarts change England? Highlights the role of the Stuarts and the role of Government. Emphasis is placed on the development of analysing source material.</p>	<p>Government and Protest in America Case studies are used to investigate various topics such as Little Rock High School, Brown v Topeka, Rosa Parks and Martin Luther and their impact on the Civil Rights Movement in 1950 to 1970s America.</p>	<p>Nazi Germany Areas of focus are the growing popularity of the Nazi Party and the Rise of Hitler. Skills highlighted by this unit are exam based questioning and answering. Critical analyses of various source material in addition to classroom presentation and discussion.</p>	<p>Controlled Assessment: Government and process in the USA 1945-1970.</p>	<p>Henry VIII: Authority, Nation and Religion 1509-1540 The structure of government and the role of Wolsey is focused on, along with Henry VIII foreign policy. Exam style questioning is developed on.</p> <p>Russia in Revolution Unit 1 Focus of the term will be examining the following topics; the last chance of the Tsar 1906-1917, the Dumas, Stolypin, the impact of war, the downfall of the Romanovs. Key skills in this unit include; communication and extended writing, read and synthesize, improving own learning and performance, working with others.</p>	<p>Controlled Assessment on Changes in British Society 1815-1949</p> <p>A world Divided Superpower Relations 1944-90 The arms race, 1949-1963; nuclear technology delivery systems; the Cuban crisis and the Ban Treaty are all areas of focus in this term. Skills included in this unit are extended writing and communication skills.</p>
------------------------	---	--	---	---	---	--	--

<p>Term Three</p>	<p>Roman Britain Students will continue with learning about Romans and understand aspects of Roman Life</p>	<p>Britain 1740-1900 Overview of the unit includes an investigation of Jack the Ripper, commenting upon the changing nature of English society. Assessing the impact of the Industrial Revolution with respect to the birth of Modern England.</p>	<p>Nazi Germany The course material will focus on Life in Germany 1918 to 1945. Topics discussed include the early years the Weimar Republic and increasing support for the Nazi Party. Skills highlighted by this unit are exam based questioning and answering.</p>	<p>Nazi Germany In depth study is on the government of the Third Reich. Topics to include Hitler as dictator propaganda and terror and opposition. Students will use case studies, source analyses and creation of their own piece of propaganda. Downfall of Hitler and the collapse of the Germany state. Exam style questioning practice and revision to conclude the unit.</p>	<p>Surgery Overview of course: An understanding of the way surgery was perceived before anaesthetics were available. Developments in dealing with the three main problems in Surgery; Pain, Infection and Blood Loss. Finally an understanding the main factors influencing these changes.</p>	<p>Henry VIII: Authority, Nation and Religion 1509-1540 Henry's changing relations with the Catholic Church and break with Rome. Emphasis on developing analytical source skill, exam questioning.</p> <p>Russia in Revolution Unit 1 Content will examine February to October 1917, students will analyse the provisional government and the Bolshevik coup. Emphasis will be placed on understanding causes, events and the impact of the events from February-October 1917.</p> <p>Skills developed include exam practice, reading and synthesizing information from a variety of source material, cooperative work and independent study.</p>	<p>Controlled Assessment on Changes in British Society 1815-1949</p> <p>A world Divided Superpower Relations 1944-90 The course material will focus on Sino- Soviet relations, 1949-76; alliances to confrontation in Asia and its impact on US Policy, Détente, 1969- 1980: the strategic Arms Limitation Talks and agreements; Helsinki, Accords; the impact of economic realities (some of this topic will run into term 4). A big focus yet again on exam style questioning and answering. . Key skills in this unit include; communication and extended writing, read and synthesize, improving own learning and performance, working with others.</p>
--------------------------	--	---	--	---	---	---	---

<p>Term Four</p>	<p>Medieval England –the changing power of the king Students discover the origins of Medieval Castles. Project work includes examining and studying existing English Castles, link here for students to develop independent learning skills.</p>	<p>The 20th Century Area of focus includes a discussion of the Titanic with respect to understanding class differences. Citizenship, literacy and different representation of sources are key components of this topic. WWI is introduced and so is project work, the central question of the WWI unit will be the causes, events and consequences of the war.</p>	<p>Nazi Germany Areas of focus are the growing popularity of the Nazi Party and the Rise of Hitler. Skills highlighted by this unit are exam based questioning and answering. Critical analyses of various source material in addition to classroom presentation and discussion.</p>	<p>Medicine through Time A long range study of Medicine of treatment from Roman Britain to Modern period. Roman Medicine is the focus for this term, students will understand the concept of public health, the role of government and religion, supernatural and natural explanation of disease and the training of doctors. Skills will include written response tasks, and extended pieces of writing.</p>	<p>Revision Nazi Germany/M medicine through time/ Surgery Topics will include areas of concern or weakness based upon student’s needs. Exam style questions as well as independent and group activity.</p>	<p>Henry VIII: Authority, Nation and Religion 1509-1540. Henry’s changing relations with the Catholic Church and break with Rome and the dissolution of the monasteries. Emphasis on developing analytical source skill, exam questioning.</p> <p>Russia in Revolution Unit 1 Holding onto and strengthening power 1918-1924, topics to include; civil war, changing economic policies, creating the Soviet state</p> <p>Students will understand how the Bolsheviks consolidated their power through an examination of topics connected to this question. Key skills developed communication through discussion and written response, cooperative activities as well as independent learning initiatives.</p>	<p>Controlled Assessment on Changes in British Society 1815-1949</p> <p>A world Divided Superpower Relations 1944-90 The focus on in this term is looking at the end of the Cold War in the 1980’s. A big focus is also the development of exam style questioning.</p>
-------------------------	---	---	---	--	--	--	--

<p>Term Five</p>	<p>Medieval England –the changing power of the king</p> <p>Focus on this term will include studies of feudal society, various English Kings and the nature of Kingship. Skills to be developed would include extended pieces of writing, role plays and source analyses.</p>	<p>The 20th Century</p> <p>Students will continue and conclude world war I unit, producing a piece of independent project work on it. Rise of Hitler, Nazi Germany and WWII is the focus of the remainder of the term. Key skills looked at chronological understanding, cultural diversity, cause and consequence, significant of events, communicating ideas and evidence.</p>	<p>Nazi Germany</p> <p>In depth study is on the government of the Third Reich. Topics to include Hitler as dictator propaganda and terror and opposition. Students will use case studies, source analyses and creation of their own piece of propaganda.</p>	<p>Medicine through time</p> <p>Medical Renaissance. Topics to include, changes in medicine between 1350-1750. Individual accomplishment and the Impact of medical discoveries on treatments. Case study analyses of specific individuals. Use of the Medicine through time EDEXCEL textbook.</p>	<p>Revision Nazi Germany/Medicine through time/ Surgery</p>	<p>Henry VIII: Authority, Nation and Religion 1509-1540</p> <p>Overview of the course. Topics will include areas of concern or weakness based upon student’s needs. Exam style questions as well as independent and group activity.</p> <p>Russia in Revolution Unit 1</p> <p>Stalin’s Russia, the struggle for power – the making of the new vozhd. Students will study the rise of Stalin and understand how he came to power.</p> <p>Key skills developed in this unit include communication through extended writing, debate and discussion, reading and synthesizing a variety of source material.</p>	<p>Controlled Assessment on Changes in British Society 1815-1949</p> <p>A world Divided Superpower Relations 1944-90</p> <p>Overview of the course. Topics will include areas of concern or weakness based upon student’s needs. Exam style questions as well as independent and group activity.</p>
-------------------------	---	---	---	--	---	---	--

<p>Term Six</p>	<p>Medieval England –the changing power of the king</p> <p>Focuses on life in English, medieval society, with emphasis upon Medicine, sport and recreation and the plague. Students will be asked to produce extended piece of written work.</p>	<p>The 20th Century</p> <p>Post WWII studies include the atomic bomb and the cold war. Skills include source analyses, debate and a commonly assessed task on the justification for the dropping of the atomic bomb on Japan.</p>	<p>Nazi Germany</p> <p>Downfall of Hitler and the collapse of the Germany state. Exam style questioning practice and revision to conclude the unit.</p>	<p>Medicine through time</p> <p>Industrial Medicine. The impact of industrial revolution on medicine. Focusing key personalities of the time and their contribution to Medicine. Case study analyses and extended pieces of writing will be used along with again the Medicine through time EDEXCEL textbook.</p>		<p>Russia in Revolution Unit 1</p> <p>Transforming the Soviet Union, changes in agriculture, industrialisation, the 5 year plans, and social policy. Students will understand changes in agriculture, industry, economy and society.</p> <p>Key skills focused upon exam practice, and revision techniques.</p>	
------------------------	---	--	--	--	--	--	--